

Dillon 1

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Below Average

Absolute Ratings of Similar Districts				
Unsatisfactory	Below Average	Average	Good	Excellent
0	5	3	1	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

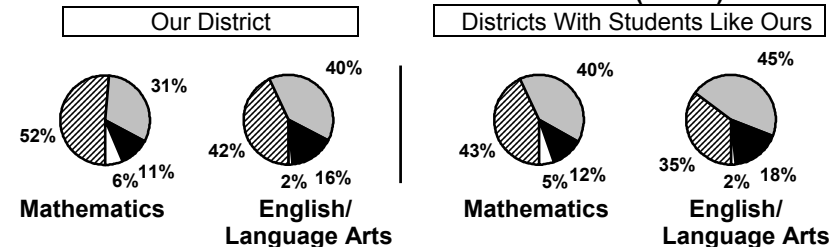
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	58	87.9%	62	4.8%	405	57.0%	48.6%
Students with disabilities other than speech	4	I/S	2	I/S	41	17.1%	9.8%
Students without disabilities	54	92.6%	60	5.0%	353	63.5%	54.7%
Gender							
Male	25	88.0%	28	3.6%	209	46.9%	43.5%
Female	33	87.9%	34	5.9%	196	67.9%	54.1%
Ethnic Group							
African American	35	80.0%	36	2.8%	209	49.8%	43.5%
Hispanic	N/A	N/A	0	N/A	1	I/S	I/S
White	23	100.0%	26	7.7%	189	66.7%	55.6%
Other	N/A	N/A	0	N/A	6	16.7%	16.7%
Lunch Status							
Free/reduced-price lunch	2	I/S	31	0.0%	297	51.5%	42.8%
Pay for lunch	56	89.3%	31	9.7%	95	80.0%	71.6%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Dillon 1

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	47.0%	50.8%	44.0%
Passed 2 subtests	24.2%	18.5%	12.0%
Passed 1 subtest	13.6%	10.8%	21.3%
Passed no subtest	15.2%	20.0%	22.7%
Districts with students like ours			
Passed all 3 subtests	56.3%	61.8%	57.4%
Passed 2 subtests	20.7%	17.1%	18.0%
Passed 1 subtest	13.8%	11.6%	15.1%
Passed no subtest	9.2%	9.6%	9.6%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	4.8	48.4
Districts Like Ours	9.8	38.9
		10.3

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	406	414	436	430	842	844	14.7	17.3	18.1	18.8	16.4	17.5	17.9	16.8	16.9	18.0
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,710	Up 8.4%	\$6,892	\$7,072
• Prime instructional time	90.1%	Up from 88.9%	90.2%	89.9%
• Student-teacher ratio	26.4 to 1	Up from 21.5 to 1	17.0 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	Down from 1.6%	1.1%	0.4%
STUDENTS (n=895)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	2.5%	N/A	2.7%	9.3%
Exam Success Rate	0.0%	N/A	28.6%	52.7%
• Attendance Rate	97.3%	Up from 96.5%	95.9%	96.0%
• Taking PACT (ELA) off grade level	2.3%	Down from 2.8%	8.2%	7.1%
• Taking PACT (Math) off grade level	2.3%	Down from 2.8%	8.1%	5.6%
• Retention rate	4.0%	Up from 3.6%	7.3%	5.6%
TEACHERS (n=63)				
• Professional development days per teacher	5.0 Days	Down from 8.5Days	5.0 Days	5.0 Days
• Attendance rate	95.0%	Up from 94.2%	95.0%	95.0%
• Advanced Degrees	30.2%	Down from 31.7%	43.8%	46.6%
• Continuing contracts	69.8%	Up from 65.1%	80.1%	83.1%
• Out-of-field permits	4.8%	Down from 7.9%	2.2%	2.0%
• Teachers returning from the previous year	87.0%	Down from 87.7%	87.3%	88.6%
• Average salary	\$36,610	Up 3.5%	\$37,373	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.1%	Down from 1.7%	3.4%	3.1%
• Percentage spent on teacher salaries	51.8%	Down from 54.3%	51.6%	53.7%
• Superintendent's years in the district	11.0	Up from 10.0	3.0	3.0
• Parent conferences	99.0%	No change	90.7%	93.9%
• Opportunities in the arts	Good	No change	Good	Excellent
• Number of schools	3	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	0.0%	No change	1.8%	6.6%
• Attendance rate of district office staff	98.1%	Up from 95.7%	97.7%	96.8%
• Average administrative salary	\$68,031	Up 3.3%	\$66,265	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	0	N/A	129	129
• Number of completions in adult education GED or diploma programs	0	N/A	30	37
• Suspensions and expulsions	4.9%	N/A	1.5%	1.5%
• Percent eligible for state gifted and talented programs	4.2%	Up from 3.9%	7.9%	10.6%
• Percentage with disabilities other than speech	8.0%	Up from 7.3%	10.3%	10.7%

Dillon 1 School District
PO Box 644
Lake View, SC 29563



Grades K-12

Enrollment: 895 Students

Superintendent Stephen Laird 843-759-3001

Board Chair Earl Gleason Jr. 843-464-2288

THE STATE OF SOUTH CAROLINA

Annual District
Report Card

2002

DISTRICT SUPERINTENDENT'S REPORT

The Dillon District One Schools are committed to excellence for all students in all areas. This has been a particularly difficult year to accomplish our goals. With budget cuts from the state approaching two hundred thousand dollars our board made the commitment to do every thing possible to maintain the programs we have in place for our students. The district was able to survive this year without cutting personnel or programs. Should cuts of this size happen again this will not be the case.

Each school in the district has worked extremely hard to improve. Teachers have attended workshops on curriculum alignment with the standards, mathematics and language arts instruction, and technology. Three of our teachers are working on National Board Certification. These experiences by our teachers will result in improved learning for our students.

To help our students reach the standards set by the state, we again had after school and summer school programs for the students most in need. The teachers and students in these programs should be commended for the many extra hours spent working to improve. Our elementary school received a grant again this year for parent education. We are especially proud of Lake View High School, which was named a Palmetto Gold winner based on their academic achievements during the 2000-20001 school year.

It would be impossible to list all the individual achievements of our students. The most noteworthy include two LIFE scholarships, a full athletic scholarship to Clemson, and more than \$115,000 in scholarships.

Our commitment to excellence reaches beyond academics. Our band returned to the state marching band competition by placing in the top five in the lower state for the first time in several years. Four of our athletic teams reached the playoffs. Our baseball team made a remarkable run, reaching the final game of the state championship series.

The Dillon One Schools cannot succeed without the contributions of parents and community. We thank you for all you have done and ask that you continue your support.

Stephen Laird
Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org